Gov 97 – Sophomore Tutorial, Section TF: Angie Bautista-Chavez

WK 7: "Paths of Regime Change: Democratization and persistent authoritarianism in the Middle East" with Melani Cammett

1 Understanding Variables, Relationships, and Causality

Group 1: Bellin Group 2: Brownlee et al. Group 3: Diamond

- (1) What is/are the causal (independent) variable(s)? What is/are the outcome (dependent) variable(s)?
- (2) What time period is the author examining? How far back do the variables extend?
- (3) What is the article's main point, or the stated relationship between the independent and dependent variable(s)?
- (4) What is the mechanism through which the independent variable affects the dependent variable? [for example, putting my foot on the gas in a car causes it to move; the mechanism through which this occurs is the operations within the car – engine, etc.]
- (5) What are the implications of this argument? Specifically, what does this argument imply for democratic transitions? What about for democratic consolidation (or stability)?

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2 Activity

You are an NGO in [*choose a country in the MENA region*]. You and your members want to advocate for a democratic transition. How do you focus your efforts and resources?

Given time and resource constraints, you must prioritize 1 to 3 possible strategies. For each choice, explain which reading (if any) would support the intervention.

- 1. Cooperate with opposition parties (within the country)
- 2. Organize educational and mobilization campaigns to engage fellow citizens (within country)
- 3. Advocate for/implement programs to strengthen media institutions, particularly internet access
- 4. Advocate for/implement programs to favor female literacy and new schools
- 5. Advocate for foreign aid tied to strengthening existing government institutions (like the judiciary)
- 6. Advocate for economic investments in large, private industries
- 7. Attend a UN summit to build ties to international partners
- 8. Advocate for technical assistance to government for economic reforms (e.g. privatization)
- 9. Invite protest leaders from other countries to train your organization's staff
- 10. Advocate for military interventions from foreign (Western) powers
- 11. Advocate for foreign military supplies to armed opposition movements (within the country)
- 12. Other (specify)