

Handouts to Print:

- Student List
- Syllabus
- Section Roles Sheet
- Section syllabus
- Lecture notes and reading notes
- Office hours sign up sheet
- blank paper for name cards

1. Introductions

- a. Welcome to first gov 20 section
- b. Rakeen, 4th year in gov, housing etc.
- c. Looking forward to getting to know all of you this semester, and getting into some of this really cool and thought provoking material

2. Icebreaker

- a. Before we get started, let's just go around the table and get to know each other
- b. say names, house, year, zombie question
- c. name cards

3. Syllabus

- a. Walk through syllabus
- b. Tell them they have to come and meet me in office hours at least once in the first few weeks. Will send around a sign up sheet shortly. Can always get ahead and come visit my office hours today!

4. Discussion roles

- a. Different ways to effectively participate and contribute to the discussion
- b. Go over sheet
- c. The main point is for YOU guys to talk not me!

5. Discussion Questions:

- a. Steve talked a lot this week about modernization theory and Weber's cultural approach to development. Can anyone give us a quick summary of these approaches? Which path to economic development do you find more satisfying? Weber's cultural approach or modernization theory? Why?
- b. Do you buy Lerner's claim that modernization theory isn't ethnocentric?
- c. How do Weber and the modernization theorists define "traditional"? How are these definitions similar or different and how do those differences affect their argument?
 - i. In modernization theory, economic and social development are totally tied together. Everything happens at once. But for Weber, the social/cultural development is about spiritual intention and therefore separate from economic development. See p. 21 where he talks about how something can be capitalist, but still be a traditionalist economy

6. Questions, student information sheets