

Lesson Plan – Week 1, Gov 20

1. Introductions (3 min)
 - a. Welcome
 - b. Introduce yourself, research, interests, tutor
 - c. What is my role as section leader?
 - d. Pass out blank paper and ask them to make name cards (for first few weeks)
2. Ice Breaker – take time with this (10 min)
 - a. Name, house, year, where you're from, where you want to travel next, an interesting fact
3. Walk through section syllabus (10 min)
 - a. Ask them to sign up for a 10 minute appointment for office hours
4. Group Activity: (7 minute group discussion; 15 minute class discussion)
 - a. Break up into four groups: Weberians, Modernization Theorists, Gerschenkronians, and Dependency Theorists. You must pretend you are a member of this group and defend it ardently!
 - b. Main question: Why have some countries developed and others have not?
 - c. In group discuss (1) provide summary of your approach to development; (2) how does your approach define modernity; (3) answer main question; (4) discuss advantages and disadvantages of your approach; (5) what would you tell a developing country today, are you pessimistic or optimistic about development prospects?
 - d. Make sure to reference readings if applicable and examples from the readings
 - e. For me to think about when discussing: what is the role of politics in modernization?
5. Discussion Questions: (5 min)
 - a. Which of these approaches do y'all find most satisfying?
6. Questions about the class and material (3 min)
7. Walk through “how to participate” worksheet (if time allows)
 - a. Main point: YOU guys talk, not ME!