

## Discussion Questions

-What are examples of redistributive programs? How are the American and European welfare states different? Why are they different? What structural and institutional explanations do you find most convincing? Be sure to distinguish between the normative and empirical issues at play.

-Should we expect democracy in Iraq? Why or why not? How might democracy be encouraged there?

## Strategies for Studying for the Final Exam

Divide topics into big dependent and independent variables (hint: these are usually modules on the syllabus).

-Major outcomes include economic development, democracy, social revolutions, ethnic violence, strong states.

-Independent variables include: institutions (parliamentary & presidential, electoral rules) and civil society, structural, voluntarist and institutional arguments

-Think about

1). The variation to be explained (levels of wealth, regional concentrations of levels of wealth, levels of industrialization).

2). proposed explanatory variables and their authors - might want to start by thinking of structural explanations (culture, economy, marxist), voluntarist explanations (leaders & their roles, shared symbols etc), and institutionalist explanations.

3). What are the mechanisms that connect these explanatory and dependent variables

4). what are the counterarguments? How do these authors speak to each other? In addition to just a different type of explanation, can object to the logic of the mechanism, the definition, something like that

5). Cases

Do this with the case of Iraq

Structural factors

-modernization theory (Lipset, lerner, inkwells) explanatory variable - economic development, mechanisms - cluster of industrialization etc.

-cultural - islam doesn't foster democracy (Huntington)

-class based - moore - no strong & independent middle class

-resource based - ross - iraq has oil - mechanisms

-history of democratic practice - Dawisha and Dawisha note that Iraq did have a parliament

-primordialism: divided society

-weak state/sultanistic regime

voluntarist

-lack of strong leaders?

-counterargument, there were leaders, they just didn't have good organization/ ties to

society

institutionalist

-all of this can be overcome

-consociational institutions (liphart)

Monday, 12/10; Thursday 12/13; and Friday 12/14 - they will all be in the Belfer Case Study Room (CGIS 5020) from 5:30 to 7:00 pm.

Short answers are under lecture notes and handouts. Remember to check the course website to go to the appropriate room for your last name

Fill out the Q scores. Consider taking Political Psychology (Gov. 1372) next semester. I'll be teaching it and we get to think about individuals.